Swanwick School and Sports College

Standards Document on KS4 Qualifications.

2018-2019

Context:-

At SSSC our ethos is to give students the opportunity to succeed and achieve .SSSC believes a tailored and personalised curriculum is essential. The excellent breadth of qualifications offered at SSSC includes external examinations which range from GCSE, Functional Skills, OCR Entry Level, Princes Trust, BTEC and Aim Awards. Additional units are then added through these qualifications to allow for individualised learning and varied levels of attainment.

The curriculum utilises both Teaching Assistants and Teachers unique and transferable skills, this enhances the students learning both academically and in their economic wellbeing. At SSSC we have extremely high expectations throughout all subjects and abilities. Our qualifications are suitable for all students to achieve and develop.

Results:-

- In total 5 separate GCSE's were delivered by SSSC, OCR Entry Level qualifications, 3 Functional Skills, 58 separate units through Aim Awards, 6 Princes Trust units, 2 BTEC awards. We also facilitated for one of our students to complete a Photography GCSE as an external candidate at another centre.
- 1 Student achieved a grade 5 in GCSE Maths.
- 2 students achieved grade 4 in GCSE Maths.
- 1 Student achieved a grade 3 in GCSE Maths
- 1 Student achieved a grade 4 in GCSE English Language.
- 1 Student achieved a grade 3 in GCSE English Language
- 1 Student achieved a grade 5 in GCSE Combined Science.
- 1 Student achieved a grade 4 in GCSE Combined Science.
- 1 Student achieved a grade 4 in GCSE Biology.
- 1 student achieved a grade 5 in GCSE Photography (at another centre)
- 7 students achieved OCR Entry Level 3 in Maths and 2 students achieved OCR Entry Level 2 in Maths.
- 3 students achieved Functional Skills Entry level 3 in Maths, 3 students achieved Functional Skills Entry level 2 in Maths.4 students achieved Functional Skills Entry Level 1 in Maths.
- 2 students achieved 6 credits at Level 1 through Aim Awards in Maths.
- In Maths through AIM Awards 5 students achieved 5 credits at Entry Level 3, 4 students achieved 3 credits at Entry Level 3 and 4 students achieved 6 credits at Entry Level 2.
- 5 students achieved OCR Entry Level 3 in English and 8 students achieved OCR Entry Level 2 in English.
- 1 student achieved an Entry Level 3 in Functional Skills English and 7 students achieved Functional skills Entry Level 1 in English.
- In English through AIM Awards 1 Student achieved 3credits at Level 1, 10 students achieved 5 credits at Entry 3 and 8 Students achieved 2 credits at Entry 3.
- 1 student achieved OCR Entry Level 2 in Science.
- In Science through AIM Awards 1 student achieved 7credits at Level 1, 9 students achieved 6 credits at Entry 3.
- 5 students achieved OCR Entry Level 3 in ICT.
- 6 students achieved Functional Skills ICT Entry Level 3 and 5 students achieved Functional Skills ICT Entry Level 2.
- In ICT through AIM Awards 1 student achieved 5 credits at Level 2, 2 students achieved 9 credits at Level 1 and 2 students achieved 3 credits at Level 1.
- 4 students achieved OCR Entry Level 3 in PE and 6 students achieved OCR Entry Level 2 and 1 student achieved an Entry level 1.
- 4 Students achieved OCR Entry Level 2 in History. 9 Students achieved OCR Entry Level 1 in History.
- 2 Students achieved OCR Entry Level 3 in Geography. 3 Students achieved OCR Entry Level 2 in Geography.
- BTEC- 7 students achieved a Level 1 award in Land based studies. 2 students achieved a Level 1 award in Music.
- Princes Trust-3 Students achieved 6 credits at Level 2. 2 Students achieved 3 credits at Level 2. 3
 Students achieved 9 credits at Level 1. 4 Students achieved 6 credits at Level 1. 4 Students achieved 3

credits at Level 1. 8 Students achieved 15 credits at Entry Level 3. 1 student 8 Students achieved 12 credits at Entry Level 3. 11 Students achieved 6 credits at Entry Level 3. 3 Students achieved 3 credits at Entry Level 3.

- 100% pass rate for all 57 separate courses delivered through Aim Awards. 287 portfolios were entered at either Level 1, Entry Level 3 or Entry level 2.
- Direct claims status for the new body of AIM qualifications was achieved by Giles Bradley. This allowed SSSC to internally and externally verify throughout the academic year, making sure all students achieved their full potential in KS4.
- New courses have been, and are continuing to be, delivered in 2019-20. The personalised learning
 route has been designed to encompass and encourage both academic and life skills that are suitable for
 a range of our students with varying abilities.
- 96% of students across all qualifications on offer achieved their expected grade.

SES Judgements

Attainment at the end of KS4 qualifications exceeded expectations. Continued development has been made in the external qualifications through the variety of qualifications on offer.

Targets:- Action plan How are we going to achieve this?

- Every student in KS4 will leave with a nationally recognised qualification in Maths, English, Science and PSHE. This will be achieved by bespoke individualised qualifications plans being produced and adapted as to suit the needs of each student. Where appropriate year 10 pupils will be entered for OCR Entry Level exams / Aim Awards qualification/ BTEC and in year 11, students will be entered for GCSE's, Functional Skills and resits of OCR Entry Levels where appropriate.
- All students in KS4 will achieve at least three externally accredited courses in foundation/ vocational subjects. This will happen by all students being entered for OCR Entry Level, Functional Skills or Aim Awards in English and Maths. A vast selection of other GCSE, OCR, Functional Skills, Princes Trust and AIM Award qualifications will be delivered throughout a variety of subjects on top of the core offer.
- Continued development of nationally recognised qualifications, exam boards and appropriate
 Alternative Provision. Courses are carefully selected to ensure that each unique student achieves their
 full potential. This may include alternative provision for designated students if facilities are not suitable at
 SSSC. Continued development of bespoke units have been written in Aim Awards as well as students
 being entered in Year 10 for OCR Entry Level qualifications ensuring maximised learning is achieved.
- Continue to improve qualification and curriculum offer at SSSC. Qualifications offered will range
 from Aim Awards Entry level 1 through to GCSE. This allows all students at SSSC the opportunity to
 reach their full potential. Students in KS4 will achieve Princes Trust qualifications through the
 designated Life Skills curriculum and certain vocational and foundation subjects.
- Current Year 11 Students will leave with a minimum of 18 credits through the appropriate level of Aim Awards. This will be achieved through a variety of subjects depending on the student's personalised curriculum. On entry to KS4, pupils will be given individual targets depending on ability.
- Training of staff to become Internal Verifiers for AIM Awards. Another member of the leadership team to complete Direct Claims training for AIM Awards as support for the Assistant Head as an Approved Internal Verifier. Identified staff will attend training to become Internal Verifiers for AIM Awards.