

# Pupil Premium Report on Impact

2016-2017

**‘Aim of Pupil premium money is to raise the attainment to close the gap between disadvantaged pupils and their peers.’**

The Pupil Premium funding is to support increased progress in attainment and wider achievement for pupils at Swanwick School and Sports College. The information that follows details how the school has allocated expenditure for the pupils within the criteria set by the Department for Education and the impact of this spending.



2016-2017



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(70% of pupils were Pupil Premium)

Activity/Intervention	Pupils Supported	Evidence	Impact	Cost
The position of Family Liaison Worker	All SSSC pupils especially Pupil Premium pupils	<ul style="list-style-type: none"> <li>School Budget</li> <li>Development Plan</li> <li>SLT minutes</li> <li>Governors minutes</li> </ul>	<p>On a weekly basis the FLW worked with 77% of our Pupil Premium students and their families.</p> <p>The FLW worked with nearly half the Pupil Premium students and their families on a day to day basis.</p> <p>This has improved communication with parents/carers and school as evidenced in the parental questionnaire standards report.</p>	<p>Total £29,000</p> <p>PPP £21,460</p>
The provision of school Uniform to new pupils.	All SSSC pupils especially Pupil Premium pupils	<ul style="list-style-type: none"> <li>Uniform Stock Records</li> </ul>	<p>All pupils look smart in their school uniform.</p> <p>It improved pupils' sense of belonging to the SSSC community. It also impacted positively on behaviour and sociability across school.</p> <p>7 School Prefects were appointed and had bespoke uniforms made. These young people acted as a role model to the other pupils and they were all Pupils Premium students.</p> <p>This was evidenced through the pupil/parent questionnaire and school council notes.</p>	<p>Total £5000</p> <p>PPP £3,700</p>
<p>The position of a full time Teacher.</p> <p>The position of a full time Teaching Assistant</p>	All SSSC pupils	<ul style="list-style-type: none"> <li>Data Collection</li> <li>Behaviour monitoring</li> <li>Annual Reviews</li> <li>Reports</li> <li>Attendance</li> </ul>	<p>Pupils were given the attention required due to being in small groups that were carefully differentiated.</p> <p>Progress has been evidenced through attainment and pupil and parent questionnaires.</p>	<p>Total £ 36,000</p> <p>PPP £ 26,640</p> <p>Total £ 20,000</p> <p>PPP £ 14,800</p>
Financial support for educational trips and visits	Pupil Premium pupils	<ul style="list-style-type: none"> <li>School Diary</li> <li>Invoices/budget sheet</li> <li>Planning sheets</li> <li>Briefing Folder</li> </ul>	<p>All pupils were given the opportunity to go on a variety of educational visits.</p> <p>Visits increased motivation and linked learning to real situations promoting independence and life skills.</p>	<p>Total £3000</p> <p>PPP £2,220</p>



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After School clubs	All SSSC pupils	<ul style="list-style-type: none"> <li>Invoices/budget sheets</li> <li>Photos</li> <li>Register</li> <li>Planning sheet</li> </ul>	<p>All students were given the opportunity to participate. 92% of pupils attended every half term.</p> <p>Only 7 pupils receiving Pupil Premium choose not to attend.</p> <p>Positive comments regarding After School Club are evidence through school council minutes.</p>	<p>Total £2000</p> <p>PPP £1480</p>
Positive Support	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Boxhall profiles</li> </ul>	<p>Pupils were more able to express their feelings about their experiences at school and home.</p> <p>This then reduced their barriers to learning and ensured academic and social progress was evidenced.</p> <p>25 students accessed the Positive Support programme on a weekly basis, 84% of these were Pupil Premium.</p>	<p>Total £31,800</p> <p>PPP £23,532</p>
Breakfast provided each morning focussed on, but not exclusive to Pupil premium pupils	All SSSC Pupils	<ul style="list-style-type: none"> <li>School Budget</li> <li>All pupils get toast and a drink in the morning</li> </ul>	<p>Through school council the pupils expressed that breakfast club meant it gave them the opportunity to have a good start and encouraged socialisation with their peers.</p> <p>Feeling hungry can be a barrier to learning so this was minimised for all pupils.</p>	<p>Total £650</p> <p>PPP £416</p>
Introduction of new reward system 'Epraise.' Students use the online system to keep track of rewards given, bank points and buy items from the shop. Students can access Epraise at school and home using the school website.	All SSSC Pupils	<ul style="list-style-type: none"> <li>Epraise data</li> <li>Graphs</li> <li>Certificates</li> <li>Assembly's</li> <li>Reward Trips</li> <li>School Council</li> </ul>	<p>Surface behaviour can normally be managed by system of rewards and consequences.</p> <p>Most pupils responded well to this new system and thus we saw an increase in engagement and learning reducing incidents of poor behaviour.</p> <p>The Epraise system motivates and encourages students in all aspects of their education. It has had a positive effect on motivation, independence and learning and we will continue to use the system.</p>	<p>No additional costs.</p> <p>Funded through school budget.</p>



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Increased educational support for identified pupils	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Pupil Premium pupils identified in lesson planning</li> <li>TA's aware of who pupil premium pupils are</li> </ul>	TA's focused on working with identified Pupil Premium pupils after specific staff training. This ensured the Pupil Premium students were able to stay on task and engage in learning. Pupil Premium pupils made progress in all subjects that is measurable in the data analysis. Fewer serious incidents for Pupil Premium pupils.	Additional support financed through school budget.
Refined use of data to identify pupils requiring additional interventions and programmes put in place to meet their needs	All SSSC Pupils including Pupil Premium pupils.	<ul style="list-style-type: none"> <li>AFL shows that Pupil Premium pupils are making good progress towards their learning targets in lessons.</li> <li>Data used to identify pupils for extra input</li> </ul>	Improved progress for all pupils including Pupil Premium students. Early intervention was identified and so improved engagement in lessons and reduced incidents of poor behaviour	No additional costs.

Implementation of designated Pastoral Team	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Boxhall profiles.</li> <li>Supervision</li> <li>Attendance data</li> <li>AR's</li> <li>CPD opportunities</li> <li>Appraisal</li> <li>Observations</li> </ul>	Staff have a greater understanding of how to work with certain students and their varying needs. There is a clearer understanding of what do or who to go to if specific situations arise. Sharing of knowledge with other schools through the roles of SLE.	Total £1000 PPP £1000
Whole School CPD refresher on Pupil Premium	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Whole staff meeting session led by D England to update all staff and governors on Pupil Premium</li> </ul>	All staff are aware of how Pupil Premium is being spent and it's impact so far. This impacted on targeted support in class.	Cost met through school budget



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Reading Group Test (NGRT) New Group reading test	All students at SSSC	<ul style="list-style-type: none"> <li>Individual group reports</li> </ul>	<p>This test ensured an accurate reading age was given. It gave a detailed overview of progress in reading and comprehension that was made available for all staff members and informed parents on MT Reports, End of Year Reports and Annual Reviews. It allowed us to standardise against the National Curriculum and ensured we could set specific and challenging targets.</p>	<p>Total £800 PPP £592</p>
I Pads	All students at SSSC	<ul style="list-style-type: none"> <li>Video / photographic evidence.</li> <li>Use of apps to evidence practical work</li> <li>Evidence towards qualifications</li> </ul>	<p>The I Pads have allowed for further flexibility when evidencing work. The I pads have encouraged the use of ICT and a variety of apps ensuring work being set is current and age appropriate. The staff reported back in staff meetings and Performance Managements/Supervision that they felt the incorporation of I Pads made their lessons more current and engaging. Lesson observations have provided further evidence of enhanced cross curricular links through the incorporation of the I pads.</p>	<p>Total £ 2000 PPP £1480</p>
Sensory Area and equipment	All SSSC pupils especially Pupil Premium pupils.	<ul style="list-style-type: none"> <li>Allocated sensory time on students timetables.</li> <li>SEncore reports</li> <li>Annual Reviews</li> <li>Lynn Parkin Sensory Area</li> <li>Lesson Plans</li> <li>Life Skills</li> <li>OT reports</li> </ul>	<p>Three classes in the school had dedicated sensory circuits planned into the weekly curriculum. 56% were Pupil Premium. The incorporation of the sensory circuits provided appropriate sensory provision for students with complex needs and we have seen a reduced rate of distress by some of our more complex young people. Through appropriate training and planned incorporation of sensory equipment we have seen a decline in the volume of anxiety our ASD pupils can demonstrate.</p>	<p>Total £5000 PPP £3,700</p>
Occupational Therapist / Speech and Language Therapist. and Speech and Language practitioner.	All SSSC pupils especially Pupil Premium pupils.	<ul style="list-style-type: none"> <li>Annual Reviews</li> <li>IEP</li> <li>Parent information</li> <li>Reading tests</li> <li>Reports</li> </ul>	<p>Students have been given the correct equipment and strategies to stay focused and on task. Through regular staff training we have seen an improved knowledge and understanding from the staff team. This has been evidence through Observations, Book scrutiny's, Supervision and performance Management. An improvement for specific students is evident with their Speaking and Listening. This has been monitored through Annual Reviews and</p>	<p>Total £10,000 PPP £2000</p>



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			Parent/Career consultation evenings. Specific strategies have been put in place and monitored to support students with specific needs.	
Individualised Transport	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Attendance</li> <li>Time sheets</li> </ul>	Specific students that required individualised transport due to their needs have improved their attendance as this has decreased the levels of anxiety. As attendance has improved so has individual progress both socially and academically.	Total £4000  PPP £4000
Skiing Bursary	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Ski Residential</li> <li>Application for Ski Residential</li> <li>Fund Raising for the school community.</li> </ul>	The pupils who accessed the Ski Bursary this year completed various fund raising activities, gained a passport and went abroad for the first time and learnt to successfully ski. This opportunity improved the young student's behaviour, attitude and attendance. The young students said it was the best week of their life and has expressed that this experience has raised his aspirations.	Total £800  PPP £800
Contingency: Other requirements according to pupil's needs throughout the year.	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Variety</li> </ul>	Pupils required additional one to one session through Positive Support, Intervention, link tutor for College or sessions with the family Liaison Worker.	Total £1000

Pup

Total spend =£152,000

PPP (Pupil Premium Proportion) =£107,885

Pupil Premium Funding =£62,065

Top up from school budget =£45,820



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### Pupil Progress Summary 2016 – 2017

**On average Pupil Premium pupils improved their rate of progress in Math by 69%, in by Reading 56% and Writing 77%.**

	Whole Key Stage		Disadvantaged		Non Disadvantaged	
	Exp	Above Exp	Exp	Above Exp	Exp	Above Exp
KS2						
Reading	100	25	100	0	100	50
Writing	100	33	100	0	100	100
Maths	80	20	100	33	50	0

	Whole Key Stage		Disadvantaged		Non Disadvantaged	
	Exp	Above Exp	Exp	Above Exp	Exp	Above Exp
KS3						
Reading	83	38	86	32	90	60
Writing	84	40	75	38	100	44
Maths	96	59	100	67	89	44

	Whole Key Stage		Disadvantaged		Non Disadvantaged	
	Exp	Above Exp	Exp	Above Exp	Exp	Above Exp
KS4 Quals						
English	93	30	91	30	100	25
Maths	70	26	70	22	75	50



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