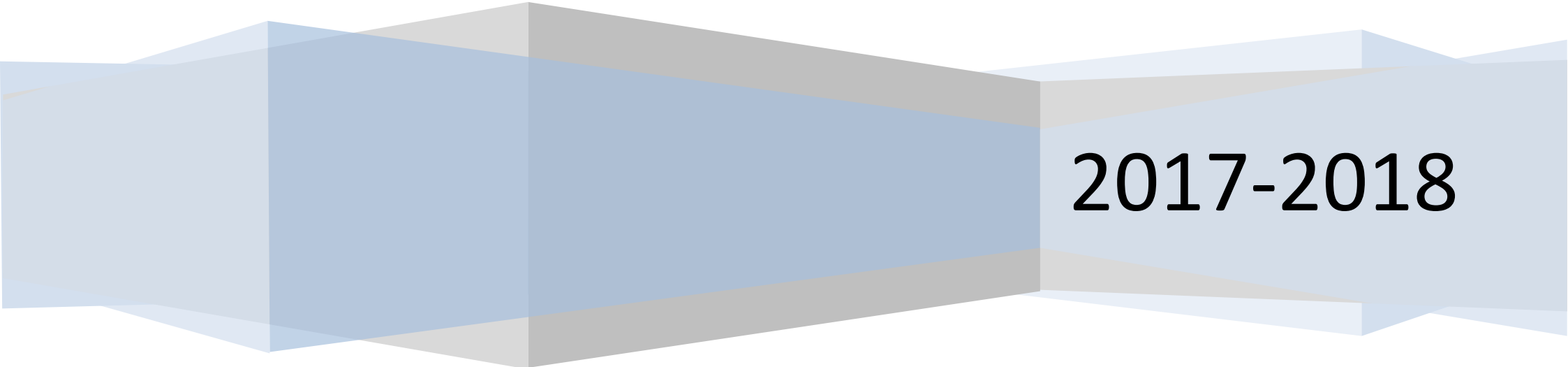


# Pupil Premium Report on Impact

2017-2018

**‘Aim of Pupil premium money is to raise the attainment to close the gap between disadvantaged pupils and their peers.’**

The Pupil Premium funding is to support increased progress in attainment and wider achievement for disadvantaged pupils at Swanwick School and Sports College. The information that follows details how the school has allocated expenditure for the pupils within the criteria set by the Department for Education and the impact of this spending.



2017-2018



## Swanwick School and Sports College:- Pupil Premium Report on Impact 2017/2018.

(68% of pupils were Pupil Premium)

Activity/Intervention	Pupils Supported	Evidence	Impact	Cost
The position of Family Liaison Worker	All SSSC pupils especially Pupil Premium pupils	<ul style="list-style-type: none"> <li>School Budget</li> <li>Development Plan</li> <li>SLT minutes</li> <li>Governors minutes</li> <li>Parental Questionnaires</li> <li>Annual Review</li> <li>Sections 8 comments</li> </ul>	<p>The Family Liaison Worker is available to work with all students who attend SSSC, however she has a specific focus on pupils and their families who receive Pupil Premium. The involvement from the FLW has ensured a whole school rise in attendance from 87.61% To 90.40%.</p> <p>Having the FLW has improved communication between parents/carers and school as evidenced in the parental questionnaire standards report.</p> <p>The FLW has also supported parents /carers with medical visits, transport and DV situations as well as representing them in TAF's / CIN's and Case Conferences.</p>	Total £28,217 PPP £19,187
The provision of school Uniform to new pupils.	All SSSC pupils especially Pupil Premium pupils	<ul style="list-style-type: none"> <li>Uniform Stock Records</li> </ul>	<p>All pupils look smart in their school uniform. It improved pupils' sense of belonging to the SSSC community. It also impacted positively on behaviour and sociability across school.</p> <p>7 School Prefects were appointed and had bespoke uniforms made. These young people acted as a role model to the other pupils and 86% of these young people were Pupils Premium students.</p> <p>School Council consisted of ten young people one from each form to represent student voice. From the ten student council representatives 80% were Pupil Premium students. These young people designed new uniforms that has again encouraged a positive ethos around being part of SSSC. The uniform takes into account sensory needs and regulating temperatures for our young people. This uniform is available for pupils to purchase on Epraise or when they first attend SSSC.</p> <p>This was evidenced through the pupil/parent questionnaire and school council notes.</p>	Total £2,729 PPP £1,855



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<p>The position of a full time Teacher.</p> <p>The position of a full time Teaching Assistant</p>	All SSSC pupils	<ul style="list-style-type: none"> <li>• Data Collection</li> <li>• Behaviour monitoring</li> <li>• Annual Reviews</li> <li>• Reports</li> <li>• Attendance</li> <li>• Observations</li> <li>• Book Scrutiny's</li> <li>• Learning Walks</li> </ul>	<p>Pupils were given the attention required due to being in small groups that were carefully differentiated.</p> <p>Progress has been evidenced through attainment, formal observations, Performance Management and pupil and parent questionnaires.</p>	<p>Total £ 36,689 PPP £ 24,948</p> <p>Total £ 25,525 PPP £ 17,357</p>
Life Skills Week	All SSSC pupils	<ul style="list-style-type: none"> <li>• School Diary</li> <li>• Presentation to governors</li> <li>• Invoices/budgets</li> <li>• Planning sheets</li> <li>• Briefing Folder</li> <li>• Pupils Evaluations</li> <li>• School Council Minutes</li> </ul>	<p>All pupils were given the opportunity to participate in a variety of activities that are not on the normal curriculum.</p> <p>Students were encouraged to try activities that would increase their independence and build self-confidence.</p> <p>Pupils accessed a variety of activities that included cycling, climbing and Skiing.</p> <p>Positive comments were given in School Council minutes and Life Skills evaluations.</p>	<p>Total £1000 PPP £680</p>
Financial support for educational trips and visits	Pupil Premium pupils	<ul style="list-style-type: none"> <li>• School Diary</li> <li>• Invoices/budget sheet</li> <li>• Planning sheets</li> <li>• Briefing Folder</li> </ul>	<p>All pupils were given the opportunity to go on a variety of educational visits. Visits increased motivation and linked learning to real situations promoting independence and life skills.</p> <p>Evidence through Pupil questionnaires, Annual Review comments and School Council Minutes.</p>	<p>Total £3,885 PPP £2,642</p>
After School clubs	All SSSC pupils	<ul style="list-style-type: none"> <li>• Invoices/budget sheets</li> <li>• Photos</li> <li>• Register</li> <li>• Planning sheet</li> </ul>	<p>1 hour of directed time is allocated for After School Clubs.</p> <p>All students were given the opportunity to participate.</p> <p>98% of pupils who attend SSSC full time attended every half term.</p> <p>Only 1 pupil receiving Pupil Premium choose not to attend.</p> <p>Positive comments regarding After School Club are evidence through School Council minutes and high attendance.</p>	<p>Total £5,333 PPP £3,626</p>



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Positive Support	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Boxall profiles</li> <li>Target setting</li> </ul>	<p>Pupils were more able to express their feelings about their experiences at school and home.</p> <p>Improved attendance and attainment.</p> <p>This then reduced their barriers to learning and ensured academic and social progress was evidenced.</p> <p>Improved attendance and increased timetable for specific pupils.</p> <p>36 students accessed the Positive Support programme on a weekly basis, 81% of these were Pupil Premium. This is not including the drop in sessions available at break or dinner.</p>	<p>Total £33,320</p> <p>PPP £22,657</p>
Breakfast provided each morning focussed on, but not exclusive to Pupil premium pupils	All SSSC Pupils	<ul style="list-style-type: none"> <li>School Budget</li> <li>All pupils get toast and a drink in the morning</li> </ul>	<p>Through School Council the pupils expressed that breakfast club meant it gave them the opportunity to have a good start and encouraged socialisation with their peers.</p> <p>Feeling hungry can be a barrier to learning so this was minimised for all pupils.</p> <p>Enhanced identified areas for concern in regards to the wellbeing and safeguarding of our young people.</p>	<p>Total £595.00</p> <p>PPP £404.60</p>
Continuation of reward system 'Epraise.' Students use the online system to keep track of rewards given, bank points and buy items from the shop. Students can access Epraise at school and home using the school website.	All SSSC Pupils	<ul style="list-style-type: none"> <li>Epraise data</li> <li>Graphs</li> <li>Certificates</li> <li>Assembly's</li> <li>Reward Trips</li> <li>School Council</li> </ul>	<p>Surface behaviour can normally be managed by system of rewards and consequences.</p> <p>Most pupils responded well to this system and an increase in engagement and learning reducing incidents of poor behaviour.</p> <p>The Epraise system motivates and encourages students in all aspects of their education. It has had a positive effect on motivation, independence and learning.</p> <p>Always an item on agenda at School Council and student voice expresses the success of this system. It promotes independence and budgeting.</p>	<p>No additional costs.</p> <p>Funded through school budget.</p>
Increased educational support for identified pupils	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Pupil Premium pupils identified in lesson planning</li> <li>TA's aware of who receives Pupil Premium funding</li> </ul>	<p>TA's focused on working with identified Pupil Premium pupils after specific staff training. This ensured the Pupil Premium students were able to stay on task and engage in learning.</p> <p>Pupil Premium pupils made progress in all subjects that is measurable in the data analysis.</p> <p>Fewer serious incidents for Pupil Premium pupils.</p>	<p>Additional support financed through school budget.</p>



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Refined use of data to identify pupils requiring additional interventions and programmes put in place to meet their needs	All SSSC Pupils including Pupil Premium pupils.	<ul style="list-style-type: none"> <li>AFL/Individualised Excel spreadsheets demonstrates that Pupil Premium pupils are making at least expected progress towards their learning targets within lessons.</li> <li>Data used to identify pupils for extra input / intervention</li> </ul>	Improved progress for all pupils including Pupil Premium students. Early intervention was identified and so improved engagement in lessons and reduced incidents of poor behaviour	No additional costs.

Whole School CPD refresher on Pupil Premium	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Whole staff meeting session led by D England to update all staff and governors on Pupil Premium</li> </ul>	All staff are aware of how Pupil Premium is being spent and it's impact so far. This impacted on targeted support in class.	Cost met through school budget
Reading Group Test (NGRT) New Group reading test	All students at SSSC	<ul style="list-style-type: none"> <li>Individual group reports</li> </ul>	This test ensured an accurate reading age was given. It gave a detailed overview of progress in reading and comprehension that was made available for all staff members and informed parents on MT Reports, End of Year Reports and Annual Reviews.	Total £800 PPP £544



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			It allowed us to standardise against the National Curriculum and ensured we could set specific and challenging targets. Parents and carers found this information more legible and measurable.	
Sensory Area and equipment	All SSSC pupils especially Pupil Premium pupils.	<ul style="list-style-type: none"> <li>Allocated sensory time on students' timetables.</li> <li>SENCo reports</li> <li>Annual Reviews</li> <li>Lynn Parkin Sensory Area</li> <li>Lesson Plans</li> <li>Life Skills</li> <li>OT reports</li> <li>EHCP's</li> </ul>	Three classes in the school had dedicated sensory circuits planned into the weekly curriculum. 63% were Pupil Premium. The incorporation of the sensory circuits provided appropriate sensory provision for students with complex needs and we have seen a reduced rate of distress by some of our more complex young people. Through appropriate training and planned incorporation of sensory equipment we have seen a decline in the volume of anxiety our ASD pupils can demonstrate.	Total £289  PPP £196.52
Occupational Therapist / Speech and Language Therapist. and Speech and Language practitioner.	All SSSC pupils especially Pupil Premium pupils.	<ul style="list-style-type: none"> <li>Annual Reviews</li> <li>IEP</li> <li>Parent information</li> <li>Reading tests</li> <li>Reports</li> </ul>	Students have been given the correct equipment and strategies to stay focused and on task. 64% of pupil who access Speech and Language or Occupational Therapy are Pupil Premium. Through regular staff training we have seen an improved knowledge and understanding from the staff team. This has been evidence through Observations, Book scrutiny's, Supervision and performance Management. An improvement for specific students is evident with their Speaking and Listening. This has been monitored through Annual Reviews and Parent/Career consultation evenings. Specific strategies have been put in place and monitored to support students with specific needs.	Total £17,053  PPP £11,596
Individualised Transport	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Attendance</li> <li>Time sheets</li> <li>Attainment</li> </ul>	Specific students that required individualised transport due to their needs have improved their attendance as this has decreased the levels of anxiety. As attendance has improved so has individual progress both socially and academically.	Total £4680  PPP £4680



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Skiing Bursary	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Ski Residential</li> <li>Application for Ski Residential</li> <li>Fund Raising for the school community.</li> </ul>	<p>The pupils who accessed the Ski Bursary this year completed various fund raising activities, gained a passport and went abroad for the first time and learnt to successfully ski.</p> <p>This opportunity improved the young student's behaviour, attitude and attendance.</p> <p>The young person said it was the best week of their life and has expressed that this experience has raised his aspirations.</p>	<p>Total £800</p> <p>PPP £800</p>
Contingency: Other requirements according to pupil's needs throughout the year.	Pupil Premium Pupils	<ul style="list-style-type: none"> <li>Variety</li> </ul>	<p>Pupils required additional one to one session through Positive Support, Intervention, link tutor for College or sessions with the Family Liaison Worker.</p>	<p>Total £1000</p>

Impact of the Pupil Premium is measured through pupils' achievement and progress. (December / April / June)

Impact of each individual area of spending is monitored by the Co Headteacher through regular meetings with subject leaders / Pastoral Team and other relevant staff.

The Co Headteacher meets with the Pupils Premium link Governor on a regular basis who monitors the implementation of Pupils Premium.

The Co Headteacher reports to the Governing body and feeds back on impact of Pupil Premium spending.

Total spend =£161,915

PPP (Pupil Premium Proportion) =£111,170

Pupil Premium Funding =£63,710

Top up from school budget =£50,780



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### **Pupil Progress Summary 2017 – 2018**

**On average Pupil Premium pupils improved their rate of progress in Math by 63%, Writing by 111% and Reading by 66%.**

**Below is the Pupil Progress Summary data for 2017-2018.**





# Swanwick School and Sports College:- Pupil Premium Report on Impact 2017/2018.

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Swanwick School & Sports College						
Pupil Progress Summary 2017 - 2018						
	Whole Key Stage		Disadvantaged		Non Disadvantaged	
<b>KS1</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>
<b>Reading</b>	n/a	n/a	n/a	n/a	n/a	n/a
<b>Writing</b>	n/a	n/a	n/a	n/a	n/a	n/a
<b>Maths</b>	n/a	n/a	n/a	n/a	n/a	n/a
	Whole Key Stage		Disadvantaged		Non Disadvantaged	
<b>KS2</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>
<b>Reading</b>	100	23	100	20	100	33
<b>Writing</b>	100	23	100	20	100	33
<b>Maths</b>	92	62	90	60	100	67
	Whole Key Stage		Disadvantaged		Non Disadvantaged	
<b>KS3</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>
<b>Reading</b>	84	24	86	23	80	27
<b>Writing</b>	86	41	91	39	79	43
<b>Maths</b>	89	44	91	36	86	57
	Whole Key Stage		Disadvantaged		Non Disadvantaged	
<b>KS4</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>
<b>Reading</b>	79	31	81	29	75	38
<b>Writing</b>	72	48	76	52	63	38
<b>Maths</b>	86	29	81	33	100	14
	Whole School		Disadvantaged		Non Disadvantaged	
<b>Whole School</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>
<b>Reading</b>	85	27	87	25	81	31
<b>Writing</b>	84	41	87	41	76	40
<b>Maths</b>	88	42	87	40	92	46
	Whole Key Stage (31)		Disadvantaged (22)		Non Disadvantaged (9)	
<b>KS4 Quals</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>	<b>Exp</b>	<b>Above Exp</b>
<b>English</b>	84	35	77	27	100	56
<b>Maths</b>	90	35	86	27	100	56



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